



General Assembly

February Session, 2018

***Raised Bill No. 5335***

LCO No. 1788



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING THE ALIGNMENT OF THE COORDINATED  
STATE-WIDE READING PLAN WITH THE STATE'S TWO-  
GENERATIONAL INITIATIVE.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Section 10-14v of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2018*):

3 On or before January 1, 2014, the Department of Education shall  
4 develop a coordinated state-wide reading plan for students in  
5 kindergarten to grade three, inclusive, that contains strategies and  
6 frameworks that are research-driven to produce effective reading  
7 instruction and improvement in student performance. Such plan shall  
8 include: (1) The alignment of reading standards, instruction and  
9 assessments for students in kindergarten to grade three, inclusive; (2)  
10 teachers' use of data on the progress of all students to adjust and  
11 differentiate instructional practices to improve student reading  
12 success; (3) the collection of information concerning each student's  
13 reading background, level and progress so that teachers can use such  
14 information to assist in the transition of a student's promotion to the  
15 next grade level; (4) an intervention for each student who is not

16 making adequate progress in reading to help such student read at the  
 17 appropriate grade level; (5) enhanced reading instruction for students  
 18 who are reading at or above their grade level; (6) the coordination of  
 19 reading instruction activities between parents, students, teachers and  
 20 administrators of the school district at home and in school; (7) school  
 21 district reading plans; (8) parental involvement by providing parents  
 22 and guardians of students with opportunities for partnering with  
 23 teachers and school administrators to (A) create an optimal learning  
 24 environment, and (B) receive updates on the reading progress of their  
 25 student; (9) teacher training and reading performance tests aligned  
 26 with teacher preparation courses and professional development  
 27 activities; (10) incentives for schools that have demonstrated significant  
 28 improvement in student reading; (11) research-based literacy training  
 29 for early childhood care and education providers and instructors  
 30 working with children birth to five years of age, inclusive, and  
 31 transition plans relating to oral language and preliteracy proficiency  
 32 for children between prekindergarten and kindergarten; [and] (12) the  
 33 alignment of reading instruction with the common core state standards  
 34 adopted by the State Board of Education; and (13) the alignment of  
 35 reading instruction with the two-generational initiative established  
 36 pursuant to section 17b-112l, as amended by this act.

37 Sec. 2. Subsection (b) of section 17b-112l of the 2018 supplement to  
 38 the general statutes is repealed and the following is substituted in lieu  
 39 thereof (*Effective July 1, 2018*):

40 (b) The Office of Early Childhood shall serve as the two-  
 41 generational initiative's coordinating agency for the executive branch.  
 42 The initiative may review and consider the following, within available  
 43 appropriations:

44 (1) Improvements to the coordination and delivery of early learning  
 45 programs, adult education, child care, housing, job training,  
 46 transportation, financial literacy and other related support services,  
 47 including, but not limited to, health and mental health services, offered  
 48 at one location, wherever possible;

49 (2) Alignment of existing state and local support systems around (A)  
 50 the household, including how to leverage Temporary Assistance for  
 51 Needy Families block grant funds, and services to equip such  
 52 households with the tools and skills needed to overcome obstacles and  
 53 engage opportunities, and (B) the coordinated state-wide reading plan  
 54 for students in kindergarten to grade three, inclusive, developed  
 55 pursuant to section 10-14v, as amended by this act;

56 (3) Development of a long-term plan to coordinate, align and  
 57 optimize service delivery of relevant programs state wide. Such plan  
 58 may include, but need not be limited to, (A) the targeted use of  
 59 Temporary Assistance for Needy Families block grant funds, to the  
 60 extent permissible under federal law, to support two-generational  
 61 programming; (B) state incentives for private entities that develop such  
 62 two-generational programming; (C) streamlined resource, practice and  
 63 data sharing among and between agencies that serve families involved  
 64 in the initiative in order to best serve such families; and (D) the  
 65 development and assessment of two-generational programming  
 66 outcomes; and

67 (4) Partnerships between state and national philanthropic  
 68 organizations, as available, to provide support, technical assistance,  
 69 guidance and best practices to the participating communities in the  
 70 initiative and the advisory council established pursuant to subsection  
 71 (d) of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	10-14v
Sec. 2	<i>July 1, 2018</i>	17b-112l(b)

***ED***      *Joint Favorable*